RESEARCH INTERESTS

By Faculty

Melissa Arrambide, Ed.D

Second Language Acquisition

Bilingual and ESL programming (i.e. research of Latino student performance)

Minorities in Higher Education

Restorative Discipline Practices

Organizational Change

Julia Ballenger, Ph.D.

*(Qualitative, Quantitative, and Mixed Methods research designs)*

Women Leadership in the Principalship and/or Superintendency

Gender Equity in School Leadership

Mentoring – all levels and perspectives

Social Justice Leadership

Any topic in the Principalship

Cultural Relevant Pedagogy and Students of Color

Cultural and Global Competence

Any topic in Educational Leadership (Transformation, Distributive, Transactional, Synergic Leadership)

Program Evaluation

Professional Learning Communities/Professional Development

Overrepresentation of African American Students in Special Education

Effective School Leadership

Academic Success of African American Students

Issues of Equity, Excellence and Diversity and the Academic Success of All students

Dr. Teresa Farler, Ed.D.

Leadership Development

Mentoring Leaders

Professional Learning Communities

Curriculum (Design, Instruction, and Assessment)

Kriss Kemp-Graham, Ph.D.

Urban School Leadership

School Discipline/Disproportionality/School to Prison Pipeline

African American Girls and School Push Out

Cultural Competence

Middle Schools

 Ava J. Muñoz, Ed.D.

Women in the superintendency

Bilingual education in public schools

Gender Equity in school leadership

Mentoring Higher Education faculty

Sharonda Pruitt Ed.D.

Urban and rural education

Race, culture and Equity in education

Anchor institutions

Nate Templeton, Ed.D

Achievement Gaps

Principal Capacity/Mentoring/Effective School Leadership

Evaluation Systems (T-TESS) related to Building Teacher Capacity

School Improvement/Interventions to Impact Student Achievement

Fine Arts Programs

Ray Thompson, Ed.D

The Superintendent (any aspect of this position)

TEA Accountability and Reporting (Example: A-F district reporting)

Certification of Educators

Charter School Movement

Charter Schools

Education Administration or Educational Leadership

Dr. Peter Williams, Ph.D.

Adult learning

Human Resource development

Leadership Education

Online learning

Social support

Leadership and spirituality

Leading in Diverse contexts

Dr. Pam Winn

Instructional Leadership

Instructional Coaching

Curriculum development and alignment

Campus Leadership